



PRESTIGE PUBLIC SCHOOL

SESSION 2025-26

CLASS - II

Summer Assignment

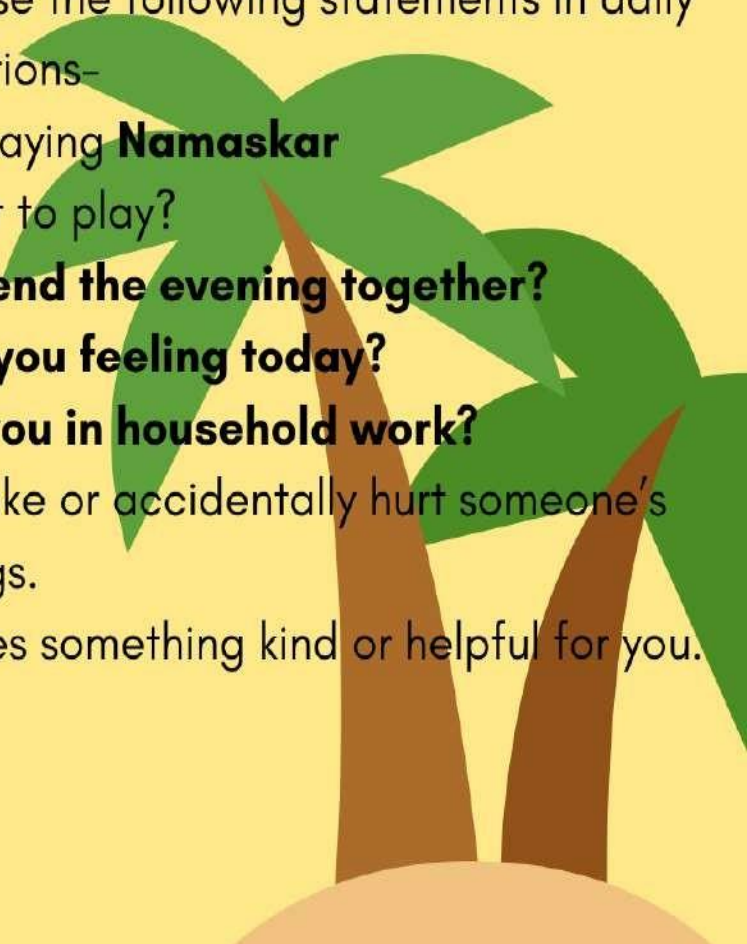
Dear Parents.
Warm Greetings!!

As we approach the summer break, it's a wonderful opportunity to enjoy quality time with your child. The summer vacation offers a much-needed respite from the structured routines of the school year. With freedom comes responsibility, and in this spirit, we've curated a range of activities aimed at keeping your children engaged while nurturing their creativity.

We kindly request your support in guiding your child through these activities and assisting them in discovering and expressing their creative potential. Together, let's make this summer a time of growth, exploration, and memorable experiences for our young ones.

"Great Communication begins with Connection"

Summer vacations is the most appropriate time to develop a wonderful bond with the child and enhance the speaking skills of the child along with basic mannerisms. Encourage your ward to use the following statements in daily conversations-

- Greeting elders by saying **Namaskar**
 - May I go out to play?
 - **Can I invite my friends to spend the evening together?**
 - **Hello papa, how are you feeling today?**
 - **Mumma, how can I help you in household work?**
 - Say **SORRY**- When you make a mistake or accidentally hurt someone's feelings.
 - Say **THANK YOU** - When someone does something kind or helpful for you.
- 



Summer Safety Precautions

- ✓ Drink lots of water and stay hydrated.
- ✓ Wear a hat or cap while going out.
- ✓ Don't forget your sunscreen!
- ✓ Avoid playing outdoors in the afternoon heat.
- ✓ Wear light cotton clothes.
- ✓ Wash hands before eating.



CLASSROOM RULES

- ✓ Always be kind
- ✓ Be respectful at all times
- ✓ Raise your hand to speak
- ✓ Ask questions
- ✓ Listen carefully
- ✓ Help each other
- ✓ Learn from mistakes
- ✓ Work quietly
- ✓ Play safely
- ✓ Always do your best

NAME - _____

Adjectives

Click here : <https://youtu.be/5ZkMbLkGims?si=EnxoNfVJipp4VlpC>

What are adjectives?

Adjectives are used to describe nouns.



A **slow** snail

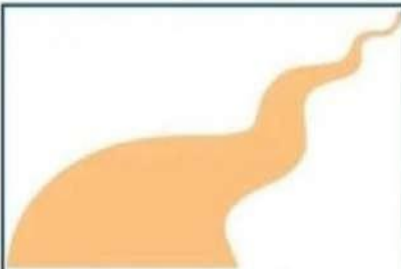


A **tall** giraffe



A **sleepy** girl

Read aloud the words in each box and circle the adjectives.



a long road



a small suitcase



a fat pencil



a hungry cat



a pink bird



a bright bulb



a wet floor



a green car



three whales

Click here:

<https://youtu.be/wYa6AayFYjo?si=Bna4FB7E1Vlw>

Opposites



Circle the picture that is the opposite of the word given on the left. Then write the correct adjective below. The first one has been done for you as an example.

Word choices:

~~small~~

father

quiet

dirty

wet

happy

fast

		
big	small	

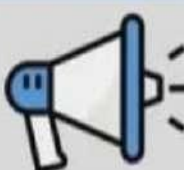
		
sad		

		
clean		

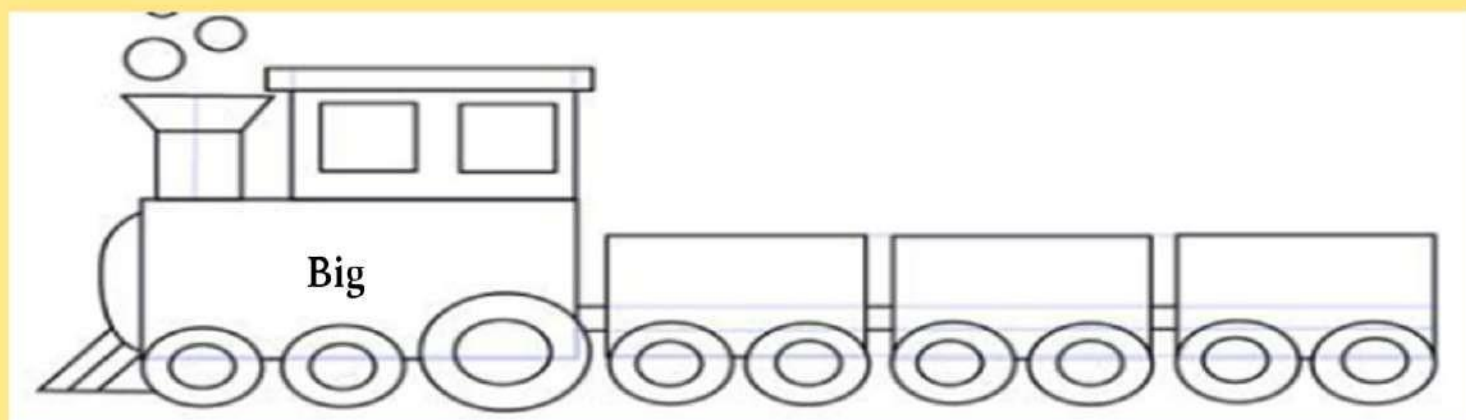
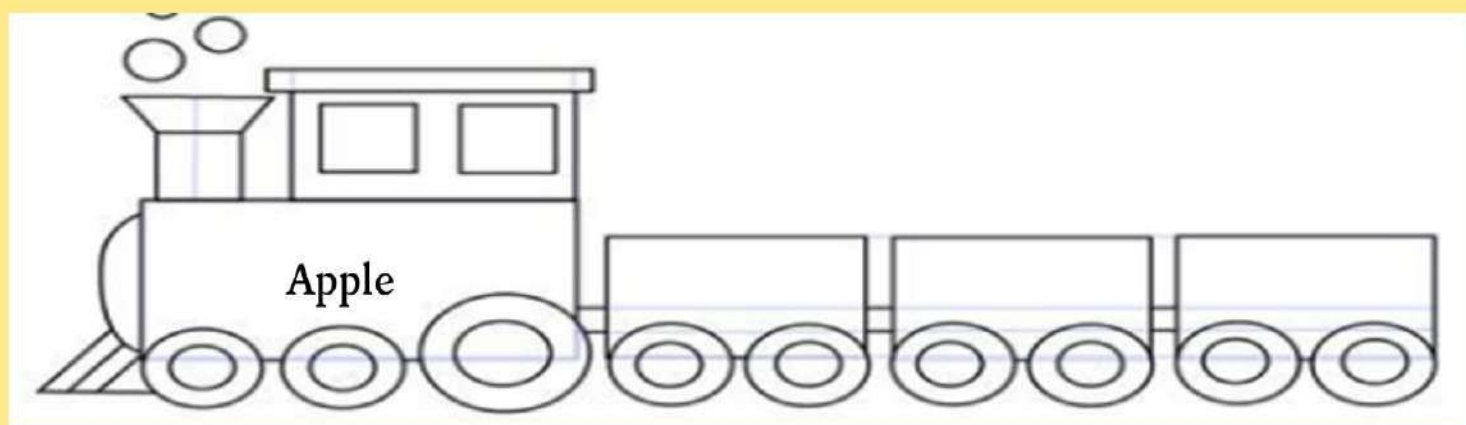
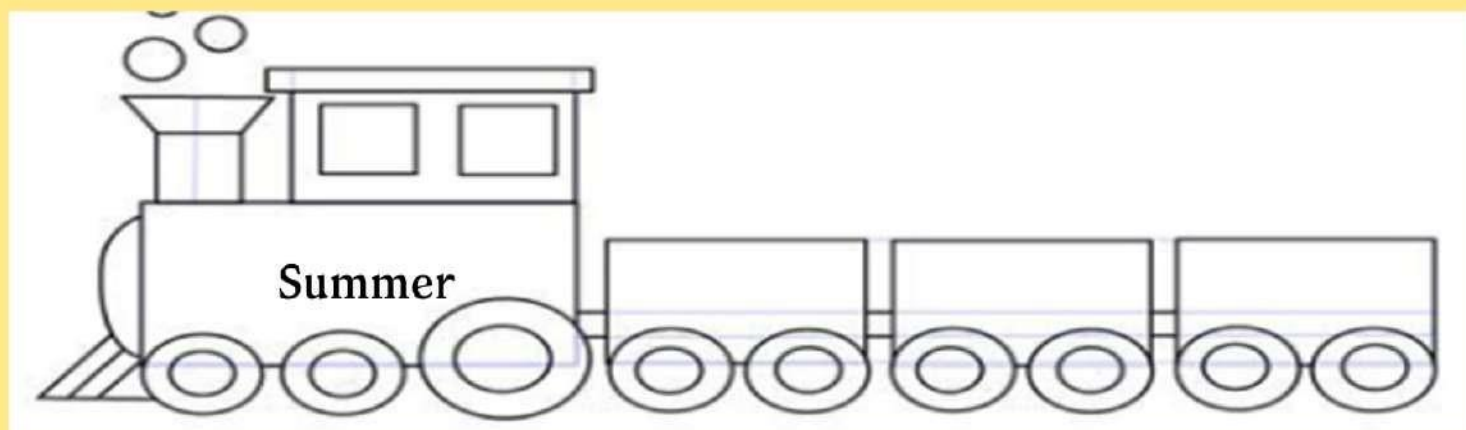
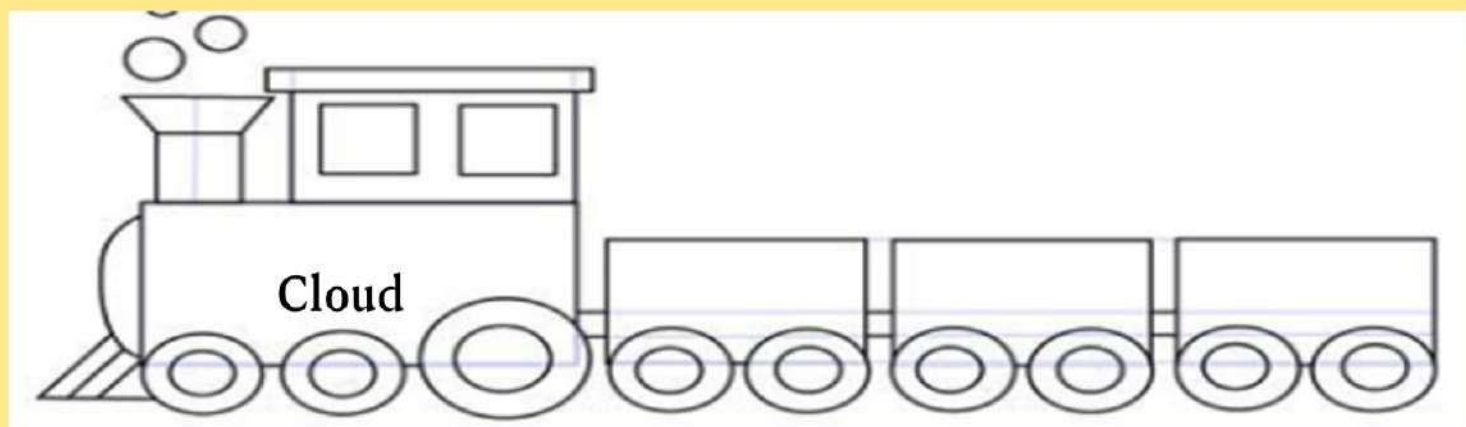
		
slow		

		
mother		

		
dry		

		
loud		

Q. Make a word train . Write a word that begins with the last letter of the word before it.



In the Bathroom

Q. Enhance your vocabulary through reading:



Comprehension

My Garden

I have a garden. My garden is beautiful. It has many plants and one big tree. There is one rose plant with beautiful roses. One jasmine plant and marigold plant. The tree is of neem. It gives us shade. Plants and trees are very important they help us in many ways. I water them daily and take care of them.



Questions

What all plants are there in the garden?

Who gives shade?

How we should take care of the plants and trees?

Action Verbs

Click here : <https://youtu.be/ZYPjmjff0Zo?si=3sOXCXIFK>

Look at the picture and circle the correct word.



fly

run

jump



eat

jump

throw



drink

eat

run



run

ride

jump



jump

fly

swim



throw

swim

drink



eat

throw

swim



fly

ride

throw

Project

(Make a model)

- Creating a picture book about a favorite animal or a place you've visited.

<https://youtube.com/shorts/d0tWf--XSlg?si=A3sz5F940zE2z2sk>

- Noun

<https://youtu.be/ugHDEP8bYJA?si=kiN0EF2GZORvr1zH>

- Articles

https://youtu.be/6rvr6cMZijA?si=ho7WPGB_3FLK4FFb

- Animals , their babies, and their Homes

https://youtu.be/BC4gA9LAGJo?si=vV6KQA_SKdRS3iXQ

Mythological Stories

<https://youtu.be/OfKLEpZ-wgc?si=sJWdMSV7h5cZlYqd>

<https://youtu.be/g5E8dVk4XGM?si=J4kGJvOr4JPqnmP>

<https://youtu.be/nFdsz-a8ce0?si=VEPOIkjIEUIU0dUC>

<https://youtu.be/CQARARTQyVk?si=WpUnLnugQ1DfLT8V>



चित्र के अनुसार कहानी का शीर्षक और कहानी लिखे:



.....

1. The first line of the document is a header line containing the text "1. The first line of the document is a header line containing the text".
 2. The second line of the document is a header line containing the text "2. The second line of the document is a header line containing the text".
 3. The third line of the document is a header line containing the text "3. The third line of the document is a header line containing the text".
 4. The fourth line of the document is a header line containing the text "4. The fourth line of the document is a header line containing the text".
 5. The fifth line of the document is a header line containing the text "5. The fifth line of the document is a header line containing the text".
 6. The sixth line of the document is a header line containing the text "6. The sixth line of the document is a header line containing the text".
 7. The seventh line of the document is a header line containing the text "7. The seventh line of the document is a header line containing the text".
 8. The eighth line of the document is a header line containing the text "8. The eighth line of the document is a header line containing the text".
 9. The ninth line of the document is a header line containing the text "9. The ninth line of the document is a header line containing the text".
 10. The tenth line of the document is a header line containing the text "10. The tenth line of the document is a header line containing the text".

Click here :

https://youtu.be/ZG2cZaNTeFU?si=exR1zriPIY_07FXB

निम्नलिखित शब्दों के विलोम शब्द लिखिए -

ऊपर

X

.....

आगे

X

.....

दुखी

X

.....

अच्छा

X

.....

सच

X

.....

गन्दा

X

.....

दिन

X

.....

जीत

X

.....

हल्का

X

.....

सूखा

X

.....

बड़ा

X

.....

Click here :

<https://youtu.be/xB8xP80hEQ8?si=Pj4vb9gQP45TSQWB>

नीचे लिखे वाक्यों को पढ़ कर उनके लिए उन
के लिए एक सही शब्द ढूँढ़ें !



सुनार जंगली चित्रकार



बढ़ई

किसान

सैनिक

धोबी



जो चित्र बनाता हो	:	
जो खेती करता हो	:	
जो सेना में काम करता हो	:	
जो कपड़े धोता हो	:	
जो गहने बनाता हो	:	
जो जंगल में रहता हो	:	
जो लकड़ी का काम करता हो	:	

एक और अनेक

बच्चों आओ 'ए' की मात्रा लगाकर एक चीज़ से अनेक चीज़ें बनाते हैं।



एक

अनेक

केला



केले

1. बेटा



2. लड़का



3. ताला



4. तारा



5. सारा



6. हमारा



7. मेरा



8. जूता



फूलों के नाम छाँटकर लिखो :

पा	रि	जा	त	ल
मे	गु	फ	म	च
कि	ला	क	सा	मे
श	ब	दा	लि	ली
ज्ञ	गें	कु	सु	म

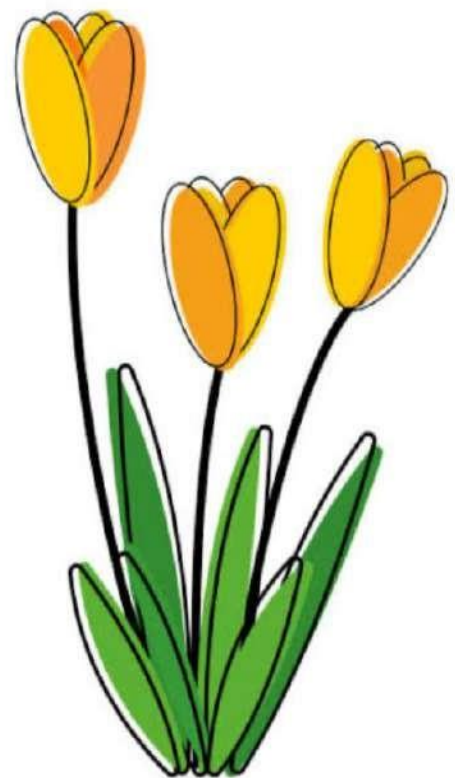
1. _____

2. _____

3. _____

4. _____

5. _____



परियोजना (Make a model)

•मात्रा चक्र

<https://youtu.be/cf6YF6Nowro?si=Eb2YC09MZAtnVWBV>

•सर्वनाम

<https://youtu.be/avVPh-spHp4?si=oKK92R20Pfte9ZU9>

•वचन बदलो

https://youtube.com/shorts/_saoat6xo-s?si=ED-KfXgCAKFtXjs6



PRESTIGE PUBLIC SCHOOL , INDORE

SESSION 2025-26

SUBJECT –MATHS

NAME: _____

Fill in the puzzle so that every row across , every colour down and every 3 by 3 box contain the numbers 1 to 9.

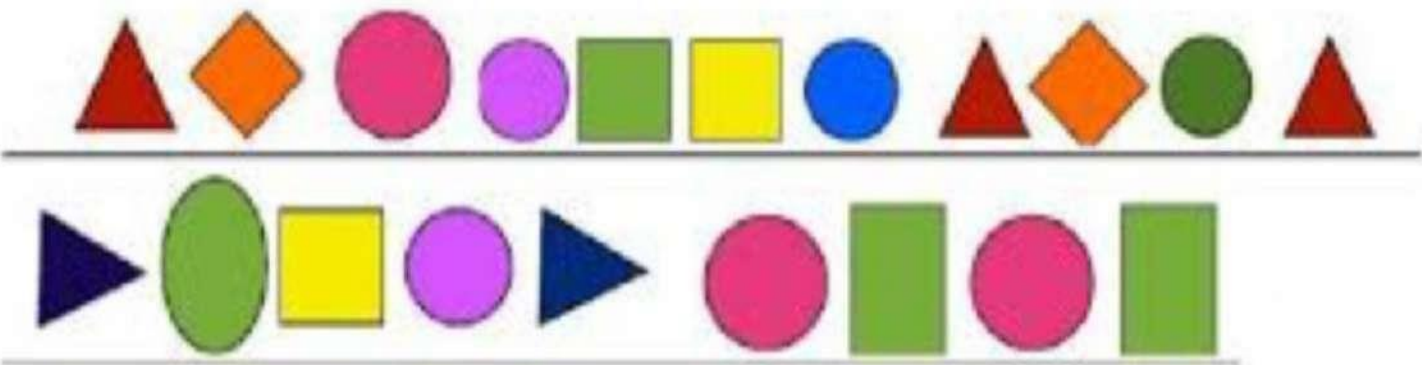
	3	5					7	6
6	4		5		7		1	
7						4		
8		3			6			4
	9		3	4		2		
4			9		1		3	7
		4	2					5
5						3		1
3			6				4	

Numbers on the Abacus

Draw beads on the Abacus for the given numbers.



Drag and drop the correct shape to follow the pattern



Mental Maths

1) $3 + 9$

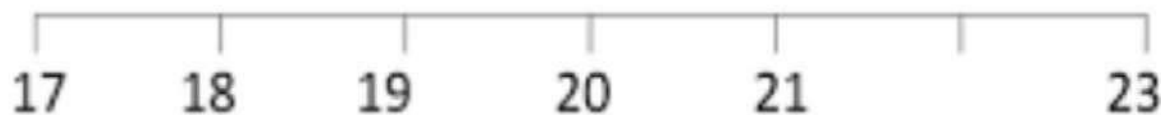
2) Write down the next number:
18 19 20 21 22 23 24 ____

3) How many sides?



4) $11 - 5$

5) Which number is missing from the number line?



6) How many fish?



7) What number comes **after** 26?

8) How much money?



9) I have 10 bananas. I eat 3 of them. How many are left?

10) Sally has 5 cakes. She makes 2 more. How many does she have now?

11) Draw the next shape in the sequence.



12) Which number comes **before** 18?

Click here :

https://youtu.be/J6L5H3Nfe5s?si=OGSfe0IVsU_-atxb



Find the sum of the numbers above. Then paint the appropriate circle.

10

5

8

3

$3+7$

$5+6$

$5+3$

$2+6$

$1+9$

$3+2$

$2+2$

$1+2$

$2+4$

$8+1$

$3+5$

$3+4$

$7+1$

$1+4$

$3+3$

$2+1$

Click here :

<https://youtu.be/tkTwbaE7NIM?si=BpJU7BS6h8xEyQnd>

Greater than, Less than or Equal to

Write in each circle with correct symbol, ">" "<" or "=".

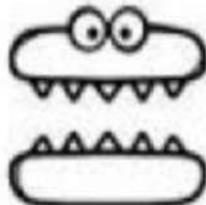
> greater than



$$3 > 2$$

3 is greater than 2

= equal to



$$2 = 2$$

2 is equal to 2

< less than



$$2 < 3$$

2 is less than 3

$$4 \bigcirc 5$$

$$9 \bigcirc 8$$

$$5 \bigcirc 7$$

$$1 \bigcirc 3$$

$$6 \bigcirc 5$$

$$2 \bigcirc 2$$

$$6 \bigcirc 6$$

$$7 \bigcirc 8$$

$$3 \bigcirc 2$$

$$10 \bigcirc 7$$

$$5 \bigcirc 5$$

$$0 \bigcirc 1$$

Project

Q. Make a model of :

• Shape Robot

https://youtu.be/qn4nDHa_ENY?si=4qCU5v4Uqz5gSiZR

• Abacus

https://youtu.be/2RoAvlARAeM?si=sSG3-tgs9s_05b4U

• 3D shape

<https://youtu.be/2ag4fZmMRpM?si=0FCWvmvUyqSkjgBP>



PRESTIGE PUBLIC SCHOOL , INDORE
SESSION 2025-26
SUBJECT -EVS

Name ; _____

Q. Paste the picture of your family members in the above circles to complete family tree.



Q. Identify and write “Good Habbit” or “ bad habit” for each image below

1)



2)



3)



4)



5)



6)



7)



8)



Click here : <https://youtu.be/PDqcFqdarzk?si=MKe2l6Tmey9mhJ8E>

Identify if the objects are natural or man-made. Put 'N' for natural and 'M' for man-made objects.

 ☐	 ☐	 ☐	 ☐	 ☐
 ☐	 ☐	 ☐	 ☐	 ☐
 ☐	 ☐	 ☐	 ☐	 ☐

**1. A car is filled with petrol and it moves. Can you call it a living object?
Give three points to support your answer.**

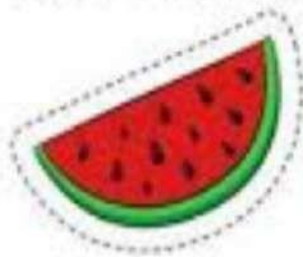
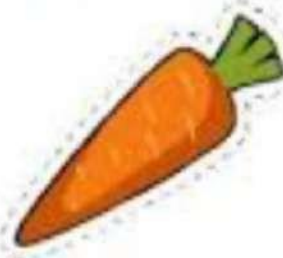
A. _____

B. _____

C. _____

HEALTHY AND UNHEALTHY FOOD

Group the food into 'Healthy' or 'Unhealthy' food.



Healthy Food	

Unhealthy Food	

Our Body

Look at the picture and write the correct word in the blank.



• Head

• Eyebrow

• Arm

• Mouth

• Eye

• Nose

• Hand

• Tongue

• Ear

• Lip

• Leg

• Foot

Check the correct words to complete the sentences below.

1. The _____ is the control center for our body.

☐

brain

☐

heart

2. The _____ pumps blood around the body.

☐

stomach

☐

heart

3. We use our _____ to breathe.

☐

heart

☐

lungs

4. We need our _____ to digest food.

☐

lungs

☐

stomach

Project (Make a model)

- Make a model on Internal or External body parts

<https://youtube.com/shorts/iH7IkWVSTs8?si=JQ9ZKoAALYcZOZD8>

- Make a model on types of houses

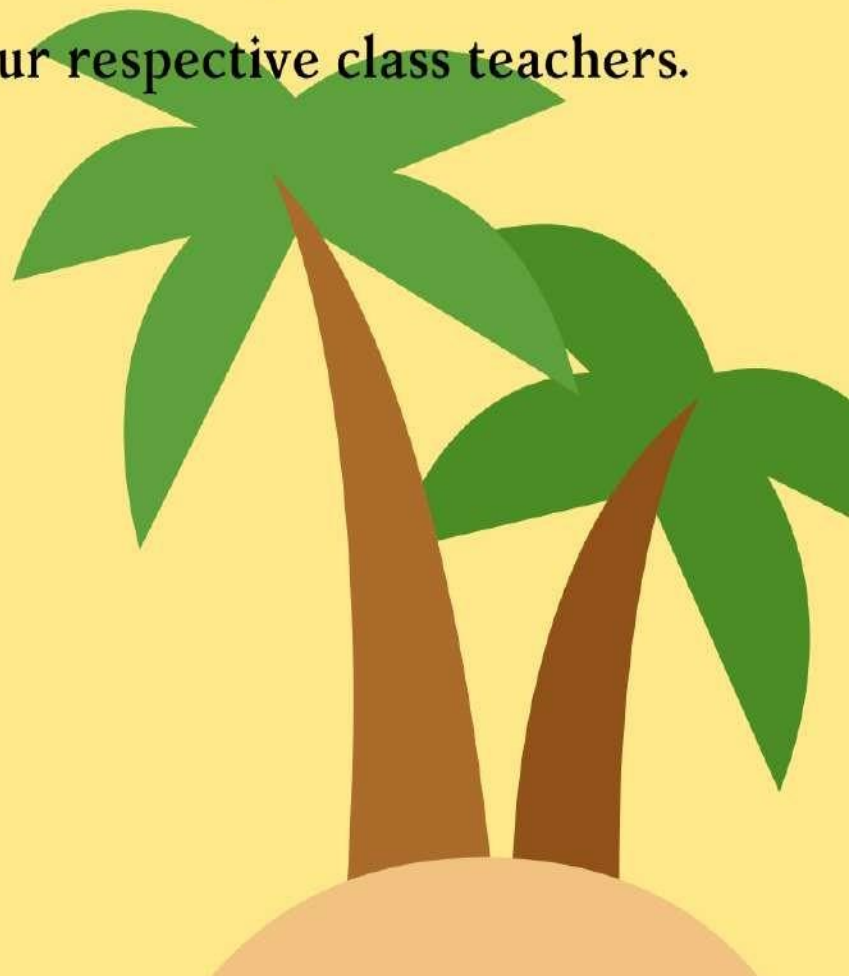
<https://youtu.be/a-kO1V9SwcU?si=SJYupSYU1qzN2FLh>

Activity

Dear Students ,

1. During this Summer Vacation enjoy eating yummy yummy mangoes.
2. Don't throw seeds in the dustbin.
3. Instead, wash and dry it.
4. Put the seeds under the soil.
5. Water the seeds and watch it growing.

Kindly send the video to your respective class teachers.



Yoga



FLAMINGO



LION



GIRAFFE



CAT



BUTTERFLY



SNAKE



FROG



COW



CAMEL



MONKEY



DOG



TURTLE

<https://youtu.be/FB5-7tliX-l?si=6L6KnL84NAi6LPbC>

<https://youtu.be/28CHeYHUu04?si=mlvm4DsutkCmc49h>